English as a Second Language – Survey Instrument

Start of Block: Password

*

Welcome to your Course Evaluation for **\${e://Field/Course%20Code%20Section%20Title}** taught by **\${e://Field/Faculty%20Name}** Please enter the password your Instructor provided to open the survey

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End of Block: Password

Start of Block: TID

Course Evaluation for **\${e://Field/Course%20Code%20Section%20Title}** taught by **\${e://Field/Faculty%20Name}**.

You are currently nearing the end of your course. We hope you take the time to assess the course by completing this survey. Your feedback is important and will help to improve the service and quality of learning for future students. At TRU, we are committed to providing learning with the best possible experience, therefore your feedback is crucial to this continuous improvement process.

Your responses are confidential and faculty members will not be able to link an individual student to any specific responses or comments. Written comments on course evaluations will be screened electronically, and removed, if they contain harassing or defamatory language as defined by the <u>BC Human Rights Code and the Human Resources Policy 11 - Discrimination</u> and Harassment in the Workplace. A course-wide summary report will be provided to faculty members after all the results are compiled and final grades have been submitted.

The Centre for Excellence in Learning and Teaching will report on campus results of course evaluations for students to see how their responses are improving learning at TRU. Those results can be found on the <u>Student Course Evaluations</u> website.

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Please provide your Student TID

This information will be used to track survey completion and will not be shared with your instructor. (example: T12345678)

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Start of Block: ESAL2

English as a Second or Additional Language

X→ X→ ESAL A. Senate Q	uestions	Disagree	Agree	Strongly Agree
A1. The course was a valuable learning experience for me.	0	0	0	0
A2. The course challenged me to do my best work.	0	\bigcirc	0	\bigcirc
A3. I think the course content reflected the learning outcomes, as stated in the course outline.	0	\bigcirc	0	\bigcirc
A4. The course experience increased my appreciation for the subject matter.	0	\bigcirc	0	\bigcirc

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Background Information

ESAL1. I have missed...

0 classes
1 class
2 classes
3 classes
4 or more classes

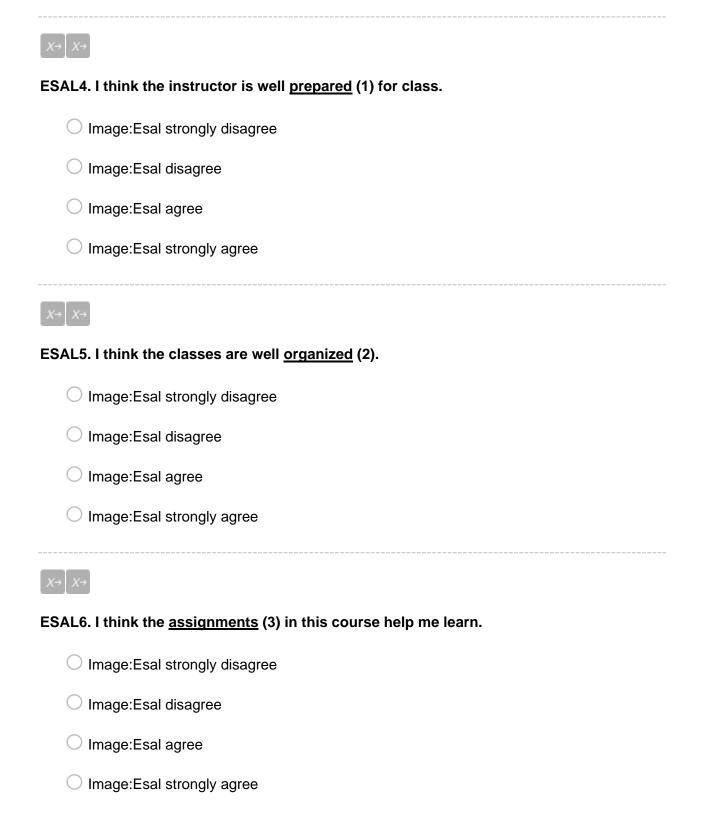
ESAL2. I think my final grade in this course will be:

F
D
CC
C+
BB+
AA
A+

ESAL3. What can you do to improve your learning? Please explain.

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_		
_		
Page	Break	

Ratings of Teaching in this Course



	34.
$x \rightarrow$	x =
	2.0

ESAL7. I think the instructor explains clearly.

- O Image:Esal strongly disagree
- O Image:Esal disagree
- O Image:Esal agree
- O Image:Esal strongly agree

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ESAL8. I understand how my work is marked.

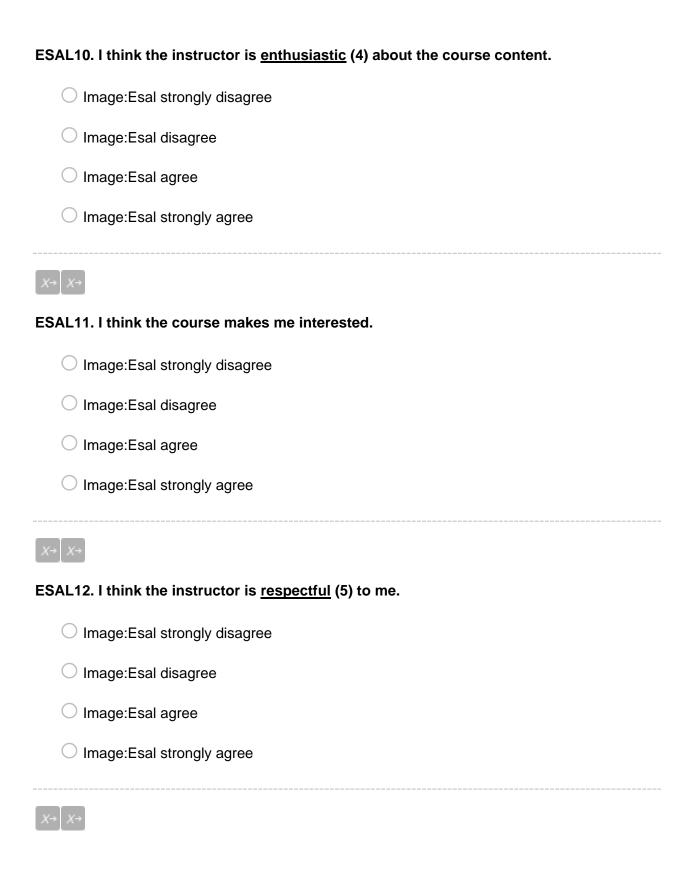
- O Image:Esal strongly disagree
- O Image:Esal disagree
- O Image:Esal agree
- Image:Esal strongly agree

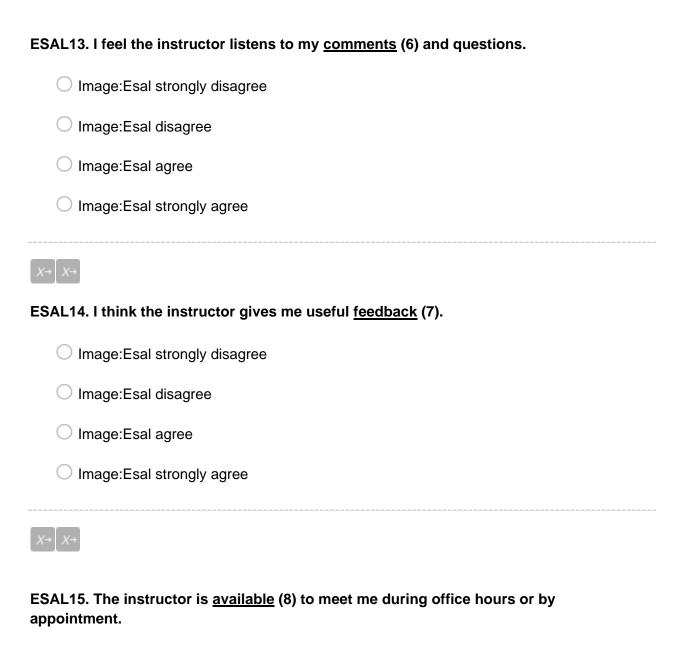
 $X \rightarrow X$

ESAL9. The time I spend in class helps me understand.

- O Image:Esal strongly disagree
- O Image:Esal disagree
- O Image:Esal agree
- Image:Esal strongly agree

 $X \rightarrow X \rightarrow$





\bigcirc	Image:Esal	strongly	disagree
	0		0

- O Image:Esal disagree
- O Image:Esal agree
- O Image:Esal strongly agree

1. prepared: ready to teach

- 2. organized: in a clear order
- 3. **assignment:** in-class activity or homework
- 4. enthusiastic: being happy to teach
- 5. respectful: polite
- 6. comments: something that you say that gives your opinion or feeling about something
- 7. feedback: helpful comment
- 8. available: has time to talk with you

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ESAL16. What do you think about the course textbooks?

ESAL17. What do you think about the course handouts?

ESAL18. What do you think about the course assignments?

ESAL19. How does the instructor help you learn?

ESAL20. What do you think the instructor could do to improve (9)?

ESAL21. Please add any other comments you have about the teacher or this class.

9. improve: to get better

End of Block: ESAL2