

## Faculty of Education and Social Work Strategic Plan 2025-2030

### A. EDSW Vision Statement:

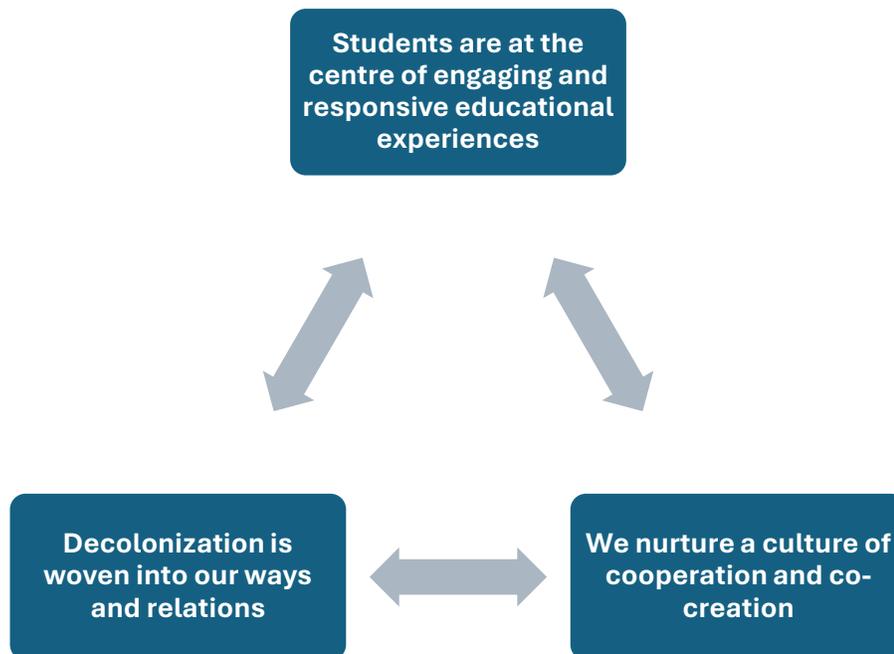
Honouring the Secwépemc principle of Kw'selktnews,\* EDSW provides educational opportunities that are transformative, learner-centered and reciprocal. Members belong to a community that promotes growth, confidence, and competence.

\*The Secwepemctsín term kw'selktnews means that we are all related and interconnected with nature, each other, and all things. It guides Thompson Rivers University's institutional vision statement. *Phonetic: kwe-selt-en-now-s*

### B. EDSW Values and Principles:

- We are committed to serving local, regional, and international communities.
- We value the process of learning in transparent and brave spaces.
- We recognize and value people's diverse strengths, world views, and lived experiences.
- We learn together with respect, courage, and curiosity.
- We value, in our teaching, research, and service, all forms of learning.

### C. 2025-2030 Strategic Priorities



## **Students are at the centre of engaging and responsive educational experiences.**

By 2030 we will:

- Deliver programs that respond creatively to changing contexts.
- Increase student recruitment, retention, and completion.
- Support all students in all our programs to experience belonging.
- Ensure there are supports, both academic and social, for all EDSW students.
- Provide designated spaces at EDSW for student wellness, rest, and connection.
- Help all students feel connected to their discipline through high-impact learning experiences.
- Foster social opportunities and gatherings designed for and by EDSW students.
- Support all EDSW students to be able to participate in the life of the University as a whole.

## **Decolonization is woven into our ways and relations**

By 2030 we will:

- Implement pathways to decolonization grounded deeply in local Secwépemc knowledge.
- Implement Indigenous pedagogies.
- Utilize diverse forms of assessment.
- Increase Indigenous\* student retention.
- Foster cultural safety for students in all EDSW programs.

\* Indigenous refers to First Nations, Inuit, and Métis people.

## **We nurture a culture of cooperation and co-creation**

By 2030 we will:

- Map pathways between the programs and departments of EDSW.
- Implement processes that ensure all voices are heard and dialogue is respectful.
- Provide rich and varied contributions to communications within EDSW.
- Increase engagement in cross-department events designed for flexibility, choice, and variety.
- Increase cross-department opportunities to work in partnership on projects, research and/or instruction.